



# LSA for working with children with SEN

## Person Specification

## St Gregory's Catholic Primary School – Person Specification

**Post title:** LSA with SEN Responsibility  
**School:** St Gregory's Catholic Primary School  
**Salary and grade:** Level 2  
**Responsible to:** The Principal and The Local Governing Body

Category	Essential	Desirable
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>NVQ Level 2 for Teaching Assistants or equivalent</li> <li>Very good numeracy and literacy skills</li> </ul>	<ul style="list-style-type: none"> <li>Training and accreditation in relevant “specialist” areas that could be beneficial to the school and children in direct care, e.g. bi-lingual, SEN, behaviour, MAPA, ASD training, Aided Language Display training</li> <li>Completion of DfES Teacher Assistant Induction Programme</li> <li>A commitment to further professional development.</li> </ul>
<b>Faith Commitment</b>	<ul style="list-style-type: none"> <li>Practising Catholic or demonstrates an understanding and commitment to the ethos and distinctive nature of a Catholic school.</li> </ul>	<ul style="list-style-type: none"> <li>Commitment to participate in the faith life of the community</li> </ul>
<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>Knowledge and experience of PECS or similar communication systems. (Picture Exchange Communication System)</li> <li>Experience of working with children with autism, particularly in a school environment.</li> <li>Demonstrable experience of working with or caring for children of a relevant age.</li> <li>Full working knowledge of School policies and procedures relating to health and safety, behaviour, attendance, equal opportunities and child protection.</li> <li>Working knowledge of national/foundation stage curriculum and other basic learning programmes/strategies.</li> <li>Understanding of the principles of child development and learning processes.</li> <li>Experience of supporting teaching staff in the development and education of pupils, including the provision of specialist skills and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working in a Catholic School.</li> <li>An understanding of EHCPs and previous responsibility in delivering provision outlined in plans</li> </ul>
<b>Practical Skills</b>	<ul style="list-style-type: none"> <li>Relevant knowledge of basic first aid</li> <li>Ability to use relevant technology and able to demonstrate knowledge and use a wide range of ICT systems and solutions to support learning.</li> <li>Demonstrate good numerical and verbal reasoning skills and literacy skills and have the ability to produce documentation to a high standard.</li> <li>Ability to adapt practice/activities/ processes to meet a range of children's changing needs</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of de-escalation strategies</li> </ul>

<b>Personal Qualities and Attributes</b>	<ul style="list-style-type: none"> <li>• To be passionate about working with children with SEN and be committed to fully supporting their needs</li> <li>• Willing to share ideas, energy and initiative.</li> <li>• Ability to exercise good judgment and make effective decisions</li> <li>• Enthusiastic and excited about working with children</li> <li>• Ability to relate well to children and adults.</li> <li>• A Knowledge of Equality &amp; Diversity issues.</li> <li>• Able to work constructively as part of a team with an understanding of classroom roles and responsibilities and own position within these.</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities.</li> <li>• Have high expectations of attainment and behaviour.</li> <li>• Be an excellent communicator with good organisational and interpersonal skills and the ability to work as part of a team.</li> </ul>	
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